### St. Edith Catholic School Behavior Rubric: Grades PK-2

Level I	First Incident	Second Incident	Third Incident	Fourth Incident
Minor/Non-Aggressive     Uniform infractions	Documentation     Parent notification by phone/email	Documentation     Parent notification by phone/email	Documentation     Parent notification by phone/email	Documentation     Parent notification by phone/email     Loss of next special dress day
Goofing around or playing that may include grabbing, pushing, shoving, jumping on, using rude gestures, name calling, or saying "just kidding" or "no offense" remarks     Equal balance of power between students     Inappropriate food use     Inappropriate behavior with a substitute Inappropriate hallway behavior	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     Documentation	Conversation with referring staff member     Removal from activity, area, or toy for 5 minutes to calm down and think     Parent notification by phone/email     Opportunity to apologize     Documentation	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     1 supervised lunch and part of recess     Completion of Time to Think Form     Documentation	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     1 supervised lunch and part of recess     Completion of Time to Think Form     Documentation     Conference with administration, parent, and child to develop action plan
Level II	First Incident	Second Incident	Third Incident	Fourth Incident
Non-Christian Behavior/Disrespect	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     Parent notification by phone/email     Opportunity to apologize     Documentation	Conversation with referring staff member Discuss briefly an alternate action to mean behavior Parent notification by phone/email supervised lunch and part of recess Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member Discuss briefly an alternate action to mean behavior Conference with administration, parent, and child to develop action plan supervised lunch and recess Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member Discuss briefly an alternate action to mean behavior  supervised lunch and recesses Conference with administration, parent, and child to determine re-enrollment eligibility Completion of Time to Think Form Opportunity to apologize Documentation
Level III	First Incident	Second Incident	Third Incident	Fourth Incident
Physical Contact  Pushing/Shoving Hitting/Slapping/Kicking Grabbing/pinching Throwing objects with intent to harm Tripping Spitting Stealing Damaging Property Retaliation toward someone reporting False reporting of aggressive behavior	Conversation with referring staff member     Immediate time out     Parent notification by phone/email     1 supervised lunch and part of recess     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Conference with administration, parent, and child to develop action plan     Supervised lunch and recesses     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Conference with administration, parent, and child to develop/revise action plan 3 supervised lunch and recesses     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Conference with administration, parent, and child to determine re-enrollment eligibility     1 day out-of-school suspension     Completion of Time to Think Form     Opportunity to apologize     Documentation
Level IV	First Incident	Second Incident	Third Incident	
Severe Physical Contact/Intimidation/Harassment  Punching/Fighting Biting Racial/ethnic/sexual name-calling Severe harassment or behavior that may injure self or others	Conversation with referring staff member Conference with administration, parent, and child to develop action plan supervised lunch and recesses Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member     Conference with administration, parent, and child to develop/revise action plan     1 day out-of-school suspension     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Conference with administration, parent, and child to determine re-enrollment eligibility     1 day out-of-school suspension     Completion of Time to Think Form     Opportunity to apologize     Documentation	

- Discovery of weapons, ammunition, drugs, or alcohol on school premises carries specific consequences Consequences may be more severe in any category, based on the seriousness of the behavior. Please see the family handbook for more information regarding behavioral expectations.

## St. Edith Catholic School Behavior Rubric: Grades 3-6

Level I	First Incident	Second Incident	Third Incident	Fourth Incident
Minor/Non-Aggressive  Not reporting to classroom in a timely fashion	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     Documentation	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     Documentation	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     Documentation	Conversation with referring staff member     Parent notification by phone/email     1 supervised lunch and recess     Opportunity to apologize     Completion of Time to Think Form     Documentation
Goofing around or playing that may include grabbing, pushing, shoving, jumping on, using rude gestures, name calling, or saying "just kidding" or "no offense" remarks     Equal balance of power between students     Inappropriate food use     Inappropriate behavior with a substitute	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     Documentation	Conversation with referring staff member     Parent notification by phone/email Opportunity to apologize     1 supervised lunch and recess     Completion of Time to Think Form     Documentation	Conversation with referring staff member Parent notification by phone/email Opportunity to apologize 2 supervised lunch and recess Completion of Time to Think Form Documentation	Conversation with referring staff member Parent notification by phone/email Opportunity to apologize 1 supervised detention Completion of Time to Think Form Documentation Conference with administration, parent, and child to develop action plan
Level II	First Incident	Second Incident	Third Incident	Fourth Incident
Non-Christian Behavior/Disrespect	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     Parent notification by phone/email     1 supervised lunch and recess     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     Parent notification by phone/email     supervised lunch and recess     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     Conference with administration, parent, and child to develop action plan     1 supervised detention     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     1-day in-school suspension     Conference with administration, parent, and child to determine re-enrollment eligibility     Completion of Time to Think Form     Opportunity to apologize     Documentation
Level III	First Incident	Second Incident	Third Incident	Fourth Incident
Physical Contact  Pushing/Shoving Hitting/Slapping/Kicking Grabbing/pinching Throwing objects with intent to harm Tripping Spitting Stealing Damaging Property Retaliation toward someone reporting False reporting of aggressive behavior	Conversation with referring staff member Parent notification by phone/email supervised detention Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member Conference with administration, parent, and child to develop action plan 1 supervised detention Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member     Conference with administration, parent, and child to develop/revise action plan     1-day in-school suspension     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member Conference with administration, parent, and child to determine re-enrollment eligibility 2-day in-school suspension Completion of Time to Think Form Opportunity to apologize Documentation
Level IV	First Incident	Second Incident	Third Incident	
Severe Physical Contact/Intimidation/Harassment Punching/Fighting Biting Racial/ethnic/sexual name-calling Severe harassment or behavior that may injure self or others	Conversation with referring staff member     Conference with administration, parent, and child to develop action plan or determine re-enrollment eligibility upon discretion of administration     1-3 days in-school suspension upon discretion of administration     Opportunity to apologize     Documentation	Conversation with referring staff member     Conference with administration, parent, and child to determine re-enrollment eligibility     1-3 days in-school suspension upon discretion of administration     Opportunity to apologize     Documentation		

- Discovery of weapons, ammunition, drugs, or alcohol on school premises carries specific consequences Consequences may be more severe in any category, based on the seriousness of the behavior. Please see the family handbook for more information regarding behavioral expectations.

### St. Edith Catholic School Behavior Rubric: Grades 7-8

Level I	First Incident	Second Incident	Third Incident	Fourth Incident
Minor/Non-Aggressive     Not reporting to homeroom/classroom in timely fashion     Forgetting materials	Conversation with referring staff member     Opportunity to apologize     Documentation	Conversation with referring staff member     Opportunity to apologize     Documentation	Conversation with referring staff member     Opportunity to apologize     Documentation	Conversation with referring staff member     Parent notification by phone     1 supervised lunch and recess     Opportunity to apologize     Completion of Time to Think Form     Documentation
Goofing around or playing that may include grabbing, pushing, shoving, jumping on, using rude gestures, name calling, or saying "just kidding" or "no offense" remarks     Equal balance of power between students     Inappropriate food use     Inappropriate behavior with a substitute	Conversation with referring staff member     Opportunity to apologize     Documentation	Conversation with referring staff member     Parent notification by phone/email     Opportunity to apologize     1 supervised lunch and recess     Completion of Time to Think Form     Documentation	Conversation with referring staff member Parent notification by phone/email Opportunity to apologize 2 supervised lunch and recess Completion of Time to Think Form Documentation	Conversation with referring staff member Parent notification by phone/email Opportunity to apologize 1 supervised detention Completion of Time to Think Form Documentation Conference with administration, parent, and child to develop action plan
Level II	First Incident	Second Incident	Third Incident	Fourth Incident
Non-Christian Behavior/Disrespect	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     Parent notification by phone/email     1 supervised lunch and recess     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     Parent notification by phone/email     1 supervised detention     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member Discuss briefly an alternate action to mean behavior Conference with administration, parent, and child to develop action plan supervised detention Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member     Discuss briefly an alternate action to mean behavior     1-day in-school suspension     Conference with administration, parent, and child to determine re-enrollment eligibility     Completion of Time to Think Form     Opportunity to apologize     Documentation
Level III	First Incident	Second Incident	Third Incident	Fourth Incident
Physical Contact     Pushing/Shoving     Hitting/Slapping/Kicking     Grabbing/pinching     Throwing objects with intent to harm     Tripping     Spitting     Stealing     Damaging Property     Retaliation toward someone reporting     False reporting of aggressive behavior	Conversation with referring staff member Parent notification by phone/email supervised detention Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member     Conference with administration, parent, and child to develop action plan     1 supervised detention     Completion of Time to Think Form     Opportunity to apologize     Documentation	Conversation with referring staff member Conference with administration, parent, and child to develop/revise action plan 1-day in-school suspension Completion of Time to Think Form Opportunity to apologize Documentation	Conversation with referring staff member     Conference with administration, parent, and child to determine re-enrollment eligibility     2-day in-school suspension     Completion of Time to Think Form     Opportunity to apologize     Documentation
Level IV	First Incident	Second Incident	Third Incident	
Severe Physical Contact/Intimidation/Harassment Punching/Fighting Biting Racial/ethnic/sexual name-calling Severe harassment or behavior that may injure self or others	Conversation with referring staff member Conference with administration, parent, and child to develop action plan or determine re-enrollment eligibility upon discretion of administration 1-3 days in-school suspension upon discretion of administration Opportunity to apologize Documentation	Conversation with referring staff member     Conference with administration, parent, and child to determine re-enrollment eligibility     1-3 days in-school suspension upon discretion of administration     Opportunity to apologize     Documentation		

- Discovery of weapons, ammunition, drugs, or alcohol on school premises carries specific consequences Consequences may be more severe in any category, based on the seriousness of the behavior. Please see the family handbook for more information regarding behavioral expectations.

## St. Edith Catholic School Academic Integrity Rubric: Grades 3-8

Academic Integrity	First Incident	Second Incident	Third Incident	Fourth Incident
<ul> <li>Plagiarism</li> <li>Copying homework</li> <li>Letting someone copy homework</li> <li>Forgery</li> <li>Working on homework that is due that day in another class</li> <li>"Working together" on an individual assignment</li> <li>Sharing answers</li> <li>Using study guides/answer sheets during assessments</li> <li>Talking about tests/quizzes with students who have not yet taken the assessment</li> </ul>	Conversation with referring staff member     Zero on assignment/portion of assessment or assignment     1 supervised lunch/recess     Documentation	Conversation with referring staff member     Zero on assignment or assessment     1 supervised detention     Documentation	<ul> <li>Conversation with referring staff member</li> <li>Zero on assignment or assessment</li> <li>Conference with administration, parent, and child to develop action plan</li> <li>1-day in-school suspension</li> </ul>	Conversation with referring staff member Zero on assignment or assessment Conference with administration, parent, and child to determine re-enrollment eligibility 2 days in-school suspensions
Using ChatGPT or other Al program for any part of the writing process or an assignment	<ul> <li>Zero on that portion of the prewriting draft or assignment</li> <li>Required to rewrite that portion/assignment using paper and pencil during lunch and recess</li> <li>No access to computer for remainder of writing piece/assignment</li> <li>Final draft of writing piece: automatic zero with no opportunity to redo</li> </ul>	Zero on assignment     Meet with school     administration to discuss     academic plan of action     Lead up to and including     expulsion from St. Edith	Automatic expulsion from St. Edith	

# St. Edith Catholic School Uniform Rubric: Grades 3-8

Uniform	First Incident	Second Incident	Third Incident	Fourth Incident
Skirt is too short/1.5" above knee     Socks incorrect color     Shoes incorrect color     No belt/incorrect belt     Non-uniform jewelry     Nail polish or fake nails     Makeup (besides foundation or mascara)     Incorrect Spirit Day attire     Smart watch (Apple watch, Gizmos, Fitbit connected to cellular device)	Documentation     Quick remediation, if able, including removal and/or borrowing from consignment	Documentation     Quick remediation, if able, including removal and/or borrowing from consignment     Loss of next Spirit Day	Documentation     Quick remediation, if able, including removal and/or borrowing from consignment     Parent notification by phone     Loss of next Spirit Day     1 supervised lunch and recess	Documentation     Quick remediation, if able, including removal and/or borrowing from consignment     Parent notification by phone     Loss of next Spirit Day     1 after-school detention
<ul> <li>Hair not above eyebrows, ears, and/or collar</li> <li>Hair not cut in timely fashion</li> <li>Hair dyed/highlights/sun-in</li> </ul>	Documentation     Email to parents for deadline to get hair cut/fixed	<ul> <li>Documentation</li> <li>Parent notification by phone</li> <li>1 supervised lunch and recess</li> <li>Student may not return to school until hair is at appropriate length/color</li> </ul>	<ul> <li>Documentation</li> <li>Parent notification by phone</li> <li>1 after-school detention</li> <li>Student may not return to school until hair is at appropriate length/color</li> <li>Loss of next Spirit Day</li> </ul>	<ul> <li>Documentation</li> <li>Parent notification by phone</li> <li>2 after-school detentions</li> <li>Student may not return to school until hair is at appropriate length/color</li> <li>Loss of next Spirit Day</li> </ul>

## St. Edith Catholic School Technology Rubric: Grades 3-8

Technology: Level 1	First Incident	Second Incident	Third Incident	Fourth Incident
<ul> <li>Inappropriate use of email</li> <li>Use of cell phone inside school</li> <li>Off-task browsing/gaming</li> <li>Misuse of camera</li> </ul>	Documentation     Parent notification by phone/email	<ul> <li>Documentation</li> <li>Parent notification by phone/email</li> </ul>	Documentation     Parent notification by phone/email     1 supervised lunch and recess	Documentation     1 supervised lunch and recess     Conference with administration, parent, and child to develop technology action plan
Technology: Level 2	First Incident	Second Incident	Third Incident	Fourth Incident
<ul> <li>Installation of third-party software/VPNs</li> <li>Cyberbullying (on or off campus)</li> <li>Representing St. Edith negatively online (i.e. a TikTok using St. Edith logo or insignia)</li> <li>Impersonation/breaching security of school or others</li> <li>Intentional destruction of property</li> </ul>	<ul> <li>Documentation</li> <li>1 day in-school suspension</li> <li>Principal conference with parent and child to develop technology action plan</li> </ul>	<ul> <li>Principal conference with</li> </ul>		