



## St. Edith Catholic School Behavior Rubric

- ✠ We will dedicate ourselves to living our virtues.
- ✠ We will support others in living virtue.
- ✠ We will commit to constructive thoughts, words, and deeds.
- ✠ When faced with challenges or conflict, we will find solutions that cultivate virtue for ourselves and for one another.

*St. Edith Catholic School "teaches as Jesus did" with love, care, and discipline, centering on the Eucharist, and focusing on students: our gifts and our future.*

**Our daily promise: I am respectful. I am responsible. I am a role model for Jesus.**

### **Respectful Behavior Rewards**

- \*10 **Soaring Eagles** = 1 dress down pass - to be used any day except Wednesday
- \*20 **Soaring Eagles** = lunch with the Principal – date to be determined

### **Tracking Systems**

- \*Grades K-2 *Positive Behavior Management System*
- \*Grades 3-5 *Positive Behavior Cards & Behavior Citation*
- \*Grades 6 -8 *Behavior Management System*

\* Cheating/plagiarism/falsifying information will result in "0" score and/or in-school suspension

\* The administration of St. Edith Catholic School reserves the right to discipline its students for off-campus behavior if not in line with behavior expectations of its students during the course of the school day.

\*Cell phone/Electronic device (MP3, iPod, iPad etc...) use is prohibited during the hours of 7:30 am – 3:00 pm, unless specified for a specific purpose by the teacher. Electronic devices must be off and in the backpack. If an electronic device is out or heard, the cell phone/electronic device will be taken and stored in the school office. A parent must come in to pick up the device. This is school policy and will be enforced.

\*\* The faculty and administration of St. Edith Catholic School reserves the right to adjust consequence based on the age and grade level appropriateness.

	<b>Behavior</b>	<b>First Time</b>	<b>Second Time</b>	<b>Third Time</b>	<b>Fourth Time</b>
<b>L E V E L 1</b>	<b>Horseplay:</b> “Goofing around” or “playing” that may include grabbing, pushing/shoving, hitting, tripping, play fighting, name calling, or “just kidding” and “no offense, but” mean remarks	15 second intervention Verbal warning	15 second intervention Written behavior report	15 second intervention Written behavior report Student calls/emails parent 1 silent lunch/recess Time to Think form	15 second intervention Written behavior report Student calls/emails parent 2 silent lunches/recesses Time to Think form
<b>L E V E L 2</b>	<b>Teasing:</b> Name-calling, note writing, gossiping, spreading rumors, playing mean tricks, rude gestures, profanity, or any other behavior written or spoken to hurt others or make them feel bad about themselves, including text messages or cyberbullying	15 second intervention Written behavior report	15 second intervention Written behavior report Student calls/emails parent 1 silent lunch/recess Time to Think form	15 second intervention Written behavior report Student calls/emails parent 2 silent lunches/recesses Time to Think form Written apology with parent signature & principal signature	15 second intervention Written behavior report Student calls/emails parent 4 silent lunches/recesses Time to Think form Written apology Parent conference mandatory
<b>L E V E L 3</b>	<b>Moderate Physical Contact:</b> Pushing, shoving, grabbing, slapping, tripping, spitting, and throwing objects, etc. in attempt to control another. <b>Moderate Intimidation:</b> Threats of emotional or physical aggression, intimidation, exclusion. Disrespect of personal property. <b>False Reports</b> <b>Retaliation for Reports</b> <b>Misuse of technology</b>	15 second intervention Written behavior report Student calls/emails parent 1 silent lunch/recess Time to Think form Written apology with parent	15 second intervention Written behavior report Student calls/emails parent 2 silent lunches/recesses Time to Think form Written apology with parent signature & principal signature	15 second intervention Written behavior report Student calls/emails parent Half-day in school suspension includes lunch & recess Time to Think form Written apology with parent signature & principal signature Parent conference mandatory <i>** See below</i>	15 second intervention Written behavior report Student calls/emails parent Full-day in school suspension Time to Think form Written apology with parent signature & principal signature Parent conference mandatory <i>** See below</i>
<b>L E V E L 4</b>	<b>Severe Physical Contact:</b> Punching, kicking, fighting, hitting, and similar behavior designed to injure another	Student sent to office Written behavior report Student calls/emails parent One day in-school suspension includes lunch/recess Parent meeting mandatory	Student sent to office Written behavior report Student calls/emails parent Two day in-school suspension includes lunch/recess Parent meeting mandatory	Student sent to office Written behavior report Student calls/emails parent Out of school suspension includes possible expulsion Parent meeting mandatory	
<b>L E V E L 5</b>	<b>Severe Harassment &amp; Intimidation</b> Racial, ethnic, sexual, and/or religious harassment; overt coercion; possession of weapons; stealing or destruction of personal property.	Student sent to office Written behavior report Student calls parent Two day in-school suspension includes lunch/recess Parent meeting mandatory	Student sent to office Written behavior report Student calls/emails parent Out of school suspension or possible expulsion Parent meeting mandatory		

